GLOBESITY DOCUMENTARY VIEWING QUESTIONS (STUDENTS, PLEASE NOTE THAT AFTER THE CLASS THAT MET WEDNESDAY, I INSERTED THIS DOCUMENT INTO THE VIDEOS FOLDER. WHAT YOU NEED TO DO WHEN YOU VIEW THIS DOCUMENTARY IS TO HAVE PRINTED OUT THE VIEWING QUESTIONS BELOW, AND ANSWER THEM. IN ADDITION TO THOSE QUESTIONS THAT I WROTE ON THE WHITEBOARD – LISTING THE COUNTRIES DESCRIBED, AND THE PROXIMATE AND ULTIMATE CAUSES OF THE RISE IN OBESITY IN THESE COUNTRIES).

**Globesity** PLEASE FIND THE LINK TO THIS DOCUMENTARY IN THE OPTIONAL SUBFOLDER OF THE UNIT 3 HUMAN DIET FOLDER

For a transcript: <https://www.journeyman.tv/film_documents/5609/transcript/>

Globesity Viewing Questions

Document that basic story with statistics for each country featured, looking at change through time and causes of change through time. (use another sheet of paper)

There are four star witnesses in this documentary, who provide numerous insights into understand the problem from a global perspective.  Write down a list for each one of their basic points.  (yes, there are many, but these are the world’s leading researchers in this topic) (use another sheet of paper)

Be aware of the common themes that the featured counties share, and also the different emphasis of the documentary for each country. (use another sheet of paper)

Know the discussion about how the Latin American food system has changed in virtually all countries of the region.   And a statistic or two:  1990 (15%) vs. 2000 (60%) – What do these percentages refer to?

What is meant by the “programming” discussion as it applies by babies and children…and then into adulthood.  Is the vulnerability of these people their fault, a product of their own personal bad choices?  Explain.

At 46 minutes, Mario Nestle explains the 3 basic strategies of the big food companies.  List.

Near the end there is a discussion about what can be done.  Document the basic approaches. (use another sheet of paper)

Write the basics of what was said by the ConMexico representative, and the rebuttal by Nestle.